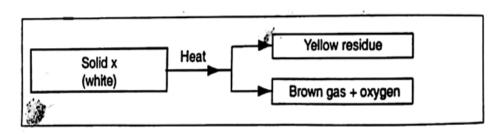
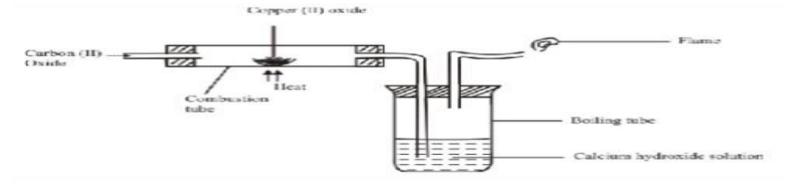
## ANESTAR VICTORY BOYS HIGH SCHOOL - LANET CHEMISTRY HOLIDAY ASSIGNMENT- FORM II (2021)



1. Study the scheme below and answer the questions that follow.

## Name:

- a) solid X (1mk)
- b) The yellow residue (1mk)
- c) Write the chemical equation for the decomposition of substance X (1mk)
- 2. Study the experimental set up of apparatus shown below.



- a) State two observations made in the set up as the experiment progressed (2mk)
- b) Using an equation, explain the change that occurred in the boiling tube (1 mark)
- c) Why was the gas burned in the flame? (1 mark)
- 3. Painting, oiling, galvanizing and tin plating are methods of rust prevention.
- i. Explain the similarity of these methods in the way they prevent rusting(1 mark)
- ii. Explain why galvanized iron objects are better protected even when scratched

(1mark)

4. Two carbonates P and Q are weighed before and after heating. The results are given in the table below.

Carbonate	Mass in grams	
	Before heating	After heating
Р	15.0	15.0
Q	15.0	10.0

Which one is likely to be sodium carbonate? Explain. (2 marks)

5. The chemical equations below are the main reactions in large scale manufacture of sodium carbonate.

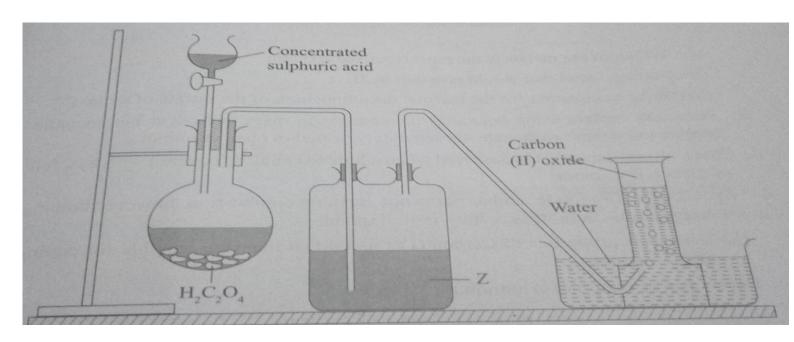
$$\begin{array}{ll} NH_{3(g)} & +CO_{2(g)} & +H_2O_{(l)} \\ NH_4HCO_{3(aq)} + NaCl_{(aq)} & NaHCO_{3(s)} + NH_4Cl_{(aq)} \end{array}$$

- a. Explain how the two products NaHCO<sub>3</sub> and NH<sub>4</sub>Cl are separated (1mk)
- b. How sodium carbonate is finally obtained? (1mk)
- c. Explain how ammonia is recovered in this process. (1mk)
- 6. Describe how you would separate a solid mixture of lead(II) chloride and copper(II) oxide (3mks)
- 7. The table below shows the relative atomic masses and percentages abundance of the isotopes  $M_1$  and  $M_2$  of element M

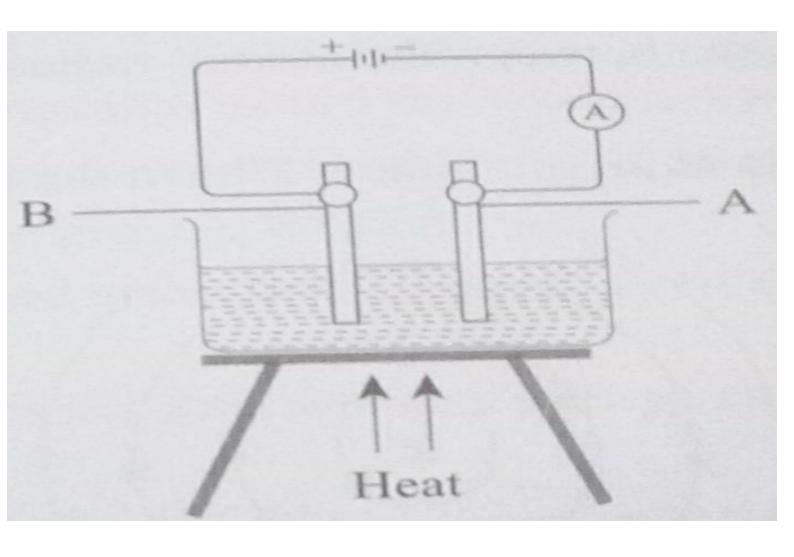
Isotope	Relative abundance	% abundance
$M_1$	60.57	59.71
$M_2$	62.83	40.29

## Calculate the relative atomic mass of element **M** (3mks)

- 8. Distinguish between ionic and covalent metallic and coordinate bonds. (6marks)
- 9. Explain using equations, the changes observed when carbon(iv) oxide is bubbled through calcium hydroxide solution until there is no further change occurs. (3mks)
- 10. State four applications of carbon in real life. (4mks)
- 11. Graphite is a poor conductor of electricity at high temperature. Explain (2mks)
- 12. Diamond and graphite are two allotropes of carbon. Describe an experiment that would show that both substances are allotropes of carbon. (4mks)
- 13. The apparatus illustrated below were used to prepare and collect carbon (ll) oxide in the laboratory



- i. State the conditions necessary for the reaction to occur. (2mks)
- ii. Identify substance Z and state its role in this reaction (2mks)
- iii. Write an equation for the reaction. (1mk)
- iv. Explain why carbon (ll) oxide is collected over water (1mk)
- v. Carbon (ll) oxide is not collected by downward delivery. Explain. (2mks)
  - 14. What is an electric current? (1mk)
  - 15. Suggest a reason for the electrical conductivity in the substances that conduct. (2mks)
  - 16. The diagram below represents a set up of apparatus used to investigate the effect of electric current on Lead (ll) oxide. Study it and answer the questions that follow.



- a) Identify the cathode and the anode (2mks)
- b) What is the role of the cell/battery on the set-up? (2mks)
- c) State and explain the observations made when the swith is closed. (Use equations where possible) (4mks)
- d) State four applications of electrolysis in real life (4mks)
- 17. What are salts? (1mk)
- i. State FOUR major methods of preparing salts. (4mks)
- ii. Starting with dilute nitric (v) acid, describe how you can prepare crystals of potassium nitrate (4mks)
- iii. State any FOUR disadvantages of evaporating a solution to dryness during preparation of salts (4mks)
  - 18. Differentiate between chemical bond and structure of a substance. (2mks)
  - 19. Aluminum chloride behaves as covalent rather than ionic. Explain. (2mks)
  - 20. Use dot(s) (•) and crosses (X) to show bonding in dimer aluminum chloride (Al<sub>2</sub>Cl<sub>6</sub>) (3mks)
  - 21. What do you understand by the term "chemical families of elements"? (1mk)
  - 22. Briefly explain the following observations.
  - a) Alkaline earth metals are generally less reactive than alkali metals in the same period (2mks)
  - b) Generally, metals reacts by losing electrons while halogens reacts by gaining electrons. (2mks)
  - c) Group (VIII) elements are gases at room temperature (2mks)
  - d) Though sodium and aluminum are in the same period and are both metals, aluminium is better conductor of electricity. (2mks)
  - e) Many cooking pans are made of aluminum although it is a reactive metal. Explain. (2mks)
  - f) Nobles gases are generally ureactive (2mks)
  - 23. What are the oxidation numbers and the charges of the following substances?

- I. Copper (l) ion (2mks)
- II. Hydrogen in hydrogen peroxide (2mks)
- III. Potassium in potassium permanganate (KMnO<sub>4</sub>) (2mks)
- $IV. \ Sulphur \ in \ H_2SO_4 \ (2mks)$