

NAME:

ADM NO:

SCHOOL:

DATE :

CANDIDATE'S SIGNATURE:

101
ENGLISH
(FUNCTIONAL SKILLS)
TIME: 2 HOURS

2016 FORM 1

INSTRUCTIONS TO CANDIDATES:

- a) Write your Name, Admission Number and School in the spaces provided above.
- b) Sign and write the Date of Examination in the spaces provided above.
- c) Answer ALL questions in this question paper.
- d) All your answers **must** be written in the spaces provided in the question paper.
- e) Candidates must check the question paper to ascertain that all pages are printed as indicated and that no question are missing.

FOR EXAMINER'S USE ONLY

Question	Max. Score	Candidate's Score
1	20	
2	10	
3	10	
4	20	
5	20	
6	20	
Total Score	100	

for free past papers visit www.freekcepastpapers.com or call 0720502479

1. **FUNCTIONAL WRITING**

(20mks)

Last weekend your class went out for a trip, but when it was time to go back to school, the bus left without you because you could not race. You had just rushed to a nearby shop to buy some tooth paste but you had not told anyone. Write an apology letter to your class teacher.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

for free past papers visit www.freekcepastpapers.com or call 0720502479

2. CLOZE TEST

(10mks)

Read the passage below and fill in each blank space with an appropriate word.

As the saying goes, "United we stand, divided we fall." The (1) _____ of this stated was validated (2) _____ a story I once heard about a cunning lion. One day, it spotted three cows grazing together happily: the (3) _____, brown; the second, black and he third, white. He knew that if he attempted o prey on them (4) _____ a group, hey would gore him to instant (5) _____

He scratched his mane in deep thought and bravo! He edged closer and shouted to the first cow, "My brown friend, you would be so much safer on your own for your white companion (6) _____ you to great danger." He (7) _____ approached the dark one and told her that she would be (8) _____ if only she (9) _____ her white friend. It is not difficult to imagine what happened next. The lion had a (10) _____ for several days.

3. (a) Complete the telephone conversation below with appropriate responses. (7mks)

- You: (1mk)
- Teacher: Speaking. How can I help you?
- You: I'm sorry, but I may not make it in time for school today. My mum has been taken ill suddenly and we are on our way to hospital. (1mk)
- Teacher: (1mk)
- You: Unfortunately, my siblings have travelled up-country but my neighbours are with me.
- Teacher: (1mk)
- You: St. James Hospital in Milimani.
- Teacher: (1mk)
- You: I will let you know as soon as the doctor diagnoses her condition. I hope I will not miss out much.
- Teacher:..... (1mk)
- You: Thank you, Sir.
- Teacher: (1mk)
- You: (1mk)

(b) THE TONGUE TWISTER

(3mks)

Did Charles Choo the chauffeur choose any chores on Christmas? And if Charles Choo the chauffeur chose any chore on Christmas, which chores did Charles the chauffeur choose on Christmas?

Which words in the tongue-twister begin with the same sound as what is in bold type below?

- (i) **Shame**:.....
- (ii) **Kite**:.....
- (iii) **Rich**:.....

COMPREHENSION

There was once a girl of ravishing beauty called Nyanjira. She had smooth skin, full breasts and sweetest of smile. But what particularly caught people's attention were her lower teeth! It wasn't that they were as white as milk or neatly straight. It was just that one could never see them! And this caused great curiosity in the surrounding country side. It was often said that they must be small teeth, neatly arranged and facing skywards in perfect order, but scarcely peeping above her gums. In the middle of the upper set, Nyanjira had a tight gate or what people call "mbanira."

Nyanjira was not a giddy girl and rarely joked or laughed. She was loved by the elderly women, who saw her as gentle and mature. But this only served to fan the flames of jealousy in the hearts of her friends, and one day they met secretly to play a trick on her. She was invited to join them on a long journey, which in reality was a ruse to lure her away from the village. Nyanjira was all aware of the real purpose of the trip, but the village boys were allowed to share the secret. On the appointed day, the party set out happily and walked for many hours through the countryside. But it grew very hot and it was soon generally agreed that they were all too weary to continue the journey that day: it should be postponed indefinitely. Thus the return journey began. It seemed to be passing without incident when suddenly one of the boys in the group turned into a hyena.

Rain was threatening at the time, sending monkeys screaming into the forest for shelter. The sky was black and heavy with slow moving full-to-bursting clouds. Forest trees began dancing as if they wanted to fly. They bent down low, then shot upright when the wind lifted its weight from their backs. Round and round they danced, while the wind howled and lightning threatened to set fire to the sky.

The party had stopped by a river bridged only by a single tree-trunk and here stood Hyena, guarding the bridge and blocking the only route by which they could reach home. The boys, Hyena said, were free to cross; but the girls could do so only if they sang in turn a song agreed on among themselves. With the gathering storm threatening to break, there was no time to waste. A son was chosen and the first girl, looking straight into Hyena's eyes, lifted her voice above the wind:

*The teeth of Nyanjira, my mother's daughter,
 Are tiny but beautiful.
 O lovely black one,
 You with the fine cheek-bones...
 Aundi's party's passing
 Onjero, son of Aundi*

for free past papers visit www.freekcepastpapers.com or call 0720502479

Hearing the song, Hyena smiled, stepped aside and let the girl pass. She crossed the stream and waited for her friends. One by one the girls sang, crossed and waited; until finally it was Nyanjira's turn. She was calm as a well-bedded pumpkin. She held her peace, refusing to sing despite the urging of her friends. Noticing her hesitation, Hyena attacked her in an effort to make her sing; he was furious with a girl who seemed stubborn for no good reason. But though badly frightened, Nyanjira managed to remain calm. Now Hyena leapt at her again, savagely clawing her and tearing her flesh. This was too much for Nyanjira, who, fearing that the beast would soon devour her, opened her lips and sang. More melodiously than her companions, more sweetly than the swallow bird, Nyanjira sang.

And at once her teeth were seen! The girls laughed louder than thunder, shouting, "we have seen her lower teeth! We've seen her lower teeth! And this mocking cry echoed through the forest as the young people rejoiced at their success. When finally it died away, the Hyena changed back to the village boy Nyanjira knew so well.

The black sky changed its hue; the rain disappeared; the wind sighed in the lumber; the trees grew still; and the sun shone warm again. The party marched homeward, singing with joy. They had seen Nyanjira's teeth at last!

Questions

- (a) Briefly explain what the story is about. (3mks)
- (b) Which physical attributes is a beautiful girl expect to have in this community? (3mks)
- (c) List the qualities that made Nyanjira's friend jealous. (3mks)
- (d) What do we learn about Nyanjira's character from the encounter with hyena? Explain your answer. (3mks)
- (e) Identify an example of personification. (2mks)

- (f) What lesson do we learn from this story? (2mks,

- (g) The boys, Hyena said, were free to cross. Rewrite the sentence in direct speech. (1mk)

- (h) Explain the meaning of the following expressions as they are used in the story. (2mks)
 (i) A ruse:.....
 (ii) Held her peace:.....

5. ORAL LITERATURE

- (a) Read the story below and then answer the questions that follow.

Rising from the Grave

Once upon a time there was a married couple who lived in peace and loved each other dearly. One day the husband said, "I love you so much, that on the day I die I will come out the grave and appear to you." The wife promised him too that she would come back to him after her death. After many years the husband fell ill and died. Neighbours gathered and wept bitterly. The wife too cried and remembered the promises they had made to each other. The dead husband was duly buried, but after the funeral the wife of the deceased refused to go home. She stayed and lingered at the graveyard. The relatives returned home, but she remained near the grave, singing softly to herself. Suddenly, she saw the soil of the grave splitting open; her dead husband rose up and came towards her. She was overjoyed on seeing him back, and they went home together.

Now the mother of that woman lived in the same house, and she was mourning her beloved son-in-law, when suddenly, to her dismay, she heard the daughter chattering and laughing in the conjugal bedroom. The old lady went and reprimanded the daughter saying: "your husband has died, and now you are laughing as if you are glad!" her daughter said: "He is not dead, he is here!" The mother entered the room, and there she saw the man she knew was dead, standing near her daughter.

Not long after that, the daughter fell ill and died. All the people of the village cried, but the husband did not. He was silent. After the funeral, he stayed on near the grave, singing quietly and reciting poetry. And lo! The sand of the grave parted and there appeared his wife: so they went home together. That evening the mother came along and saw them there, sitting together, and they were all very happy.

Questions

(i) How would you perform the speech of the husband in paragraph one? (3mks)

(ii) Identify any **one** instance of alliteration in the first paragraph. (1mk)

.....
(iii) Which part of the following word in paragraph two is stressed; dismay? (1mk)

(iv) How would you perform the speech of the mother of the wife? And how would the daughter reply? (3mks)

(b) Pick the odd one out in each set according to the pronunciation of the letters in bold type. (5mks)

- (i) **d**eliver, **d**ecade, **d**evastate
- (ii) coward**i**ce, pre**j**udice, mis**a**dvice
- (iii) res**c**ue, **r**eligion, res**p**onse
- (iv) **e**yebrow, **n**ow, **t**ow
- (v) **C**leanliness, **m**eaningless, **p**leasantness

(c) Read the nursery rhyme below and answer the questions that follow.

Whether the weather be fine, whether the weather be not, whether the weather be cold,
whether the weather be hot, we'll weather the weather, whatever the weather, whether we
like it, or not.

Questions

(i) Identify and illustrate any **five** features that make the nursery rhyme rhythmic. (5mks)

(ii) Give another word that has the same pronunciation as the following: (2mks)

- (a) **we**:.....
- (b) **or**:.....

6. (a) **GRAMMAR (20 MARKS)**

Choose a, an or the to complete the sentences below.

(5mks)

- (i) What we need is hourly update.
- (ii) The company is likely to incur huge loss.
- (iii) When I told the bishop what honour it was to meet him, he replied that Honour was all his.
- (iv)heir to the Spanish throne was awarded Honorary degree.
- (v) He is humane and Leader.

(b) Choose the correct alternative from the brackets to complete the sentences.

(5mks)

- (i) Does (this, these) dress run colour?
- (ii) (This, These) sheep keep coming into my compound.
- (iii) (That, Those) oxen will be slaughtered tomorrow.
- (iv) (This, These) deer have eluded us for long.
- (v) (That, These) goose has attractive colours.

(c) Complete the sentences below with the correct alternative from the brackets.

(5mks)

- (i) Have (any, some) books been returned lately?
- (ii) I haven't seen (any, some) strangers around here.
- (iii) (Any, Some) beggars on the streets are not genuine.
- (iv) (Any, Some) deflated balls will be returned.
- (v) I have come to talk to (any, some) people that I met yesterday.

(d) Arrange the adjectives in the sentences below in their correct order.

(5mks)

- (i) My friends and I attended a
(political, boring, huge) rally.
- (ii) Our school has bought two
(old, Japanese, white) buses.
- (iii) Why do you still keep this
(shapeless, torn, Brazilian) mat?
- (iv) My uncle operates a(medical, new, successful)
store.
- (v) We found the tourist looking at the.....
(collapsed, ugly, ancient) building.